Classroom- and School-Based

Action Research



"5 Why Process" for Problem Identification

Describe a specific problem y	ou have observed in y	our classroom or so	chool:		
Why does/doesn't this ha	open?				
Why does/doesn't t	his happen?				
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	/+ +/-:-				
why does/do	esn't this happen?				
NA/L L	/ 1 / / / / 1	2			
Why doe	s/doesn't this happer	<u> </u>			
Wh	y does/doesn't <i>this</i> ha	ppen?			
ne "5 Why Process" when you believe you hav	9			PRINT FORM]

stop the "5 Why Process" when you believe you have identified the root cause of the original problem.

SAVE FORM